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Da: exams.partnerships@britishcouncil.it

Oggetto: Proposta British Council per la formazione di lingua inglese, metodologia CLIL e valutazione linguistica per il D.M. 65/2023 (PNRR - Piano Nazionale di Recupero e Resilienza)

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Italia

Proposta British Council per la formazione di lingua inglese, metodologia CLIL e valutazione linguistica per il D.M. 65/2023 (PNRR - Piano Nazionale di Recupero e Resilienza)



Gentile Referente del Dipartimento di Lingue,

Il **British Council** è lieto di invitarla al **webinar** di presentazione della nostra **proposta per scuole e docenti in linea con il PNRR Istruzione**.

L'investimento "**NUOVE COMPETENZE E NUOVI LINGUAGGI**" (DM 65/2023) , parte del **PNRR Istruzione**, rappresenta un'opportunità unica per tutto il mondo della scuola.

Per supportare Dirigenti, Progettisti PNRR e Docenti e aiutarli ad arrivare pronti alla scadenza fissata per l'**8 febbraio 2024** per la **presentazione dei progetti**, il British Council ha organizzato un incontro online in **tre date di approfondimento** della propria proposta.

Il webinar fornirà una panoramica dettagliata di come la nostra organizzazione possa supportare il suo Istituto nella realizzazione di progetti per il **potenziamento delle competenze linguistiche dei docenti** in servizio, come previsto dalle **Istruzioni Operative del D.M. 65/2023**. Sarà illustrata la nostra proposta in merito a:

- **Corsi CLIL** e di **potenziamento linguistico** per il corpo docente
- **Corsi per apprendere le migliori pratiche di insegnamento in lingua inglese**
- **Corsi per la preparazione alla certificazione IELTS**
- Erogazione delle **certificazioni linguistiche IELTS e Aptis ESOL**

Per garantire la partecipazione a un pubblico più vasto, il webinar sarà replicato in **tre sessioni online**. La **partecipazione** è completamente **gratuita**, previa **registrazione ai seguenti link**:

- **giovedì 25 gennaio, 16:00-17.00** [Link](#)
- **lunedì 29 gennaio, 16:00-17.00** [Link](#)
- **mercoledì 31 gennaio, 16:00-17.00** [Link](#)

Relatore:

- Omar Schiavoni, Head of Business Development, British Council Italia

Ringraziandola per l'attenzione e la partecipazione, rimaniamo a disposizione per ulteriori chiarimenti. Siamo entusiasti di condividere questo importante progetto con lei e siamo lieti di essere al fianco delle scuole in questa opportunità di sviluppo e crescita.

Il **British Council**, organizzazione internazionale del **Regno Unito** per le **relazioni culturali** e le **opportunità educative**, è **fra i principali fornitori di servizi di educazione in lingua inglese e certificazioni linguistiche in Italia e in oltre 100 paesi nel mondo**. Offriamo **formazione linguistica per docenti e studenti e certificazioni linguistiche high-stakes come IELTS e Aptis ESOL**, nonché supporto nell'erogazione di certificazioni simili negli istituti scolastici di ogni ordine e grado a migliaia fra individui e istituti in tutto il paese.

Cordiali Saluti,

British Council Italia

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the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the needs of older people, and the UK Government has set out a strategy for the 21st century (Department of Health 2001). The strategy is based on the principle of 'active ageing', which is defined as 'the process of optimising opportunities for health, participation in society, and security in old age' (Department of Health 2001, p. 1).

The strategy is based on three pillars: health, participation and security. The Department of Health has set out a number of objectives for each pillar, and has identified a number of key areas for action. The key areas for action are: health, participation, security, and the environment. The Department of Health has set out a number of objectives for each pillar, and has identified a number of key areas for action.

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There is a growing awareness of the need to address the needs of older people, and the need to ensure that they are able to live independently and actively in their own homes. This has led to a number of initiatives, including the development of the concept of 'age-friendly' environments (World Health Organization 2002).

The concept of 'age-friendly' environments is based on the idea that the environment should be designed to meet the needs of older people, and to enable them to live independently and actively in their own homes. This includes a range of factors, such as the availability of public transport, the accessibility of buildings, and the availability of social and recreational facilities.

The concept of 'age-friendly' environments is also closely linked to the concept of 'active ageing' (World Health Organization 2002). Active ageing is defined as the process of optimizing opportunities for health, participation, and security, with a goal to enhance the quality of life of older people.

The concept of 'age-friendly' environments is also closely linked to the concept of 'social capital' (Putnam 2000). Social capital is defined as the networks and relationships that exist between individuals and groups, and which can be used to support and assist them.

The concept of 'age-friendly' environments is also closely linked to the concept of 'community development' (Korten 1987). Community development is defined as the process of helping people to improve their own lives and communities, and to take control of their own destinies.

The concept of 'age-friendly' environments is also closely linked to the concept of 'empowerment' (Korten 1987). Empowerment is defined as the process of helping people to gain control over their own lives and communities, and to take responsibility for their own actions.

The concept of 'age-friendly' environments is also closely linked to the concept of 'participation' (Korten 1987). Participation is defined as the process of helping people to take part in decisions that affect their lives and communities, and to have a say in the way things are done.

The concept of 'age-friendly' environments is also closely linked to the concept of 'social justice' (Korten 1987). Social justice is defined as the process of helping people to achieve a fair and equitable society, and to have access to the same opportunities and resources as everyone else.

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